

**Contract Period: 9/1/02 – 12/31/2010**

Publisher	Title	Author	©	Grade Level	R=Resource Correlation
ABC-CLIO	<b>World History</b>	<b>ABC-CLIO</b>	<b>2001</b>	<b>6-12</b>	
<p><b>Technology Based Instruction</b></p> <p>Key Features: Aligned with National and State Standards; 10,000+ entries from primary sources to daily newswire updates; design fosters critical thinking, information literacy and open-ended learning.</p> <p>Intended Use: In Social Studies Classrooms, Computer Labs and Libraries.</p> <p>Evidence of Effectiveness: Adopted by some of the largest school district in the United States. Customer references provided upon request.</p> <p>Teacher Aids: Online teacher guide; online support website for teachers; product webcasts hosted by our best customers.</p> <p>In-service training required? No</p>					
<b>American Education Corp</b> (Interim 1 - 2003)	<b>History of the World I</b>	<b>AEC Staff</b>	<b>2002</b>	<b>8-10</b>	<b>R</b>
<p>Adopted as "Resource" material.</p> <p>Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.</p> <p>Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.</p> <p>Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.</p>					
<b>American Education Corp</b> (Interim 1 - 2003)	<b>History of the World II</b>	<b>AEC Staff</b>	<b>2002</b>	<b>8-10</b>	<b>R</b>
<p>Adopted as "Resource" material.</p> <p>Key Features: Using the National Council for Social Studies (NCSS) standards as guidelines, The A+LS Social Science curriculum develops the facet of students' knowledge that helps them understand who they are, where their ancestors came from, how they got where they are, and why current and past events are important to them.</p> <p>Social Science is a subject area that promotes the use of both cooperative and exploratory learning. The detailed maps and charts dynamically illustrate key concepts. Additionally, these maps and diagrams can be printed for use in discussion and as take-home study guides for students.</p> <p>Using the four step approach of A+LS (Study Guide, Practice Test, Mastery Test, and Essay) the curriculum follows the successfully proven tactic of introducing a concept, fully explaining it, and using examples to reinforce understanding of the concept.</p>					
<b>Facing History and Ourselves National Foundation, Inc.</b>	<b>Holocaust and Human Behavior</b>	<b>Facing History and Ourselves</b>	<b>1994</b>	<b>6-12</b>	<b>21%</b>
<p>Key Features: Is devoted to teaching about the dangers of indifference and the values of civility by helping schools confront the complexities of history in ways that promote critical and creative thinking about the challenges we face and opportunities we have for positive change. Comprises primary source documents, called "Readings" and guided discussions, called "Connections." Makes free supplementary materials available to qualifying teachers.</p> <p>Intended Use: Suited for use in an interdisciplinary Humanities course. Its most frequent use is to support an eight- to twelve-week unit within a World History course.</p> <p>Evidence of Effectiveness: Was designated by the U.S. Department of Education as a "Promising Program" based on a review by the Department's Independent Expert Panel on Safe, Disciplined, and Drug-Free Schools. Positive findings of the Carnegie study include: increased relationship maturity, increased student engagement, decreased fighting behavior, promotes resiliency and prevents anti-social behavior, decreased racist attitudes, increased student interest in other ethnic groups and improved attitudes and behavior.</p> <p>Teacher Aids: Participating teachers may register to borrow relevant materials from a lending library; downloadable study guides are accessible and curriculum outlines and lesson plans are available from the website's Online Campus.</p> <p>In-service training required? No</p>					
<b>GLENCOE/McGraw-Hill</b> (Interim 1 - 2003)	<b>Glencoe World History: Modern Times</b>	<b>Spielvogel, et al</b>	<b>2003</b>	<b>9-12</b>	<b>98%</b>
<p>Key Features: Author brings his vast knowledge of and love for history into the classroom in a readable, yet in-depth text. National Geographic Society designed new maps. Offers several unique technology tools. Many online activities for every chapter. A unique, one-of-a-kind content reading strategy that includes: Prior knowledge activators in every lesson—in World History, these are primary sources—Voices from the Past; Graphic Organizers in section openers and assessments; In-text reading checks; Reading and writing prompts; Reading Intervention Tools; MP3 Audio Program – Complete student edition narration plus Spanish chapter summaries; Reading Essentials and Study Guide.</p>					
<p>Teacher Wraparound Edition (Free: 1:35 Student Editions Purchased)</p>					
<p>Teacher Classroom Resources (Free: 1:50 Student Editions Purchased)</p>					

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<b>Harcourt/ Holt, Rinehart &amp; Winston</b>	<b>Holt World History: The Human Journey</b>	<b>HRW</b>	<b>2003</b>	<b>9-12</b>	<b>83%</b>
	<p>Key Features: The introductory material presents unifying themes in world history—Geography, Economics, Government, Citizenship, Culture, Science, Technology and Society, Constitutional Heritage, and Global Relations. The focus on reading and understanding is evident in the reader-friendly narrative. Chapter openers provide students opportunities to formulate opinions. Provided are Connecting to features, Cross-cultural Connections features, What If? And Skill-Building Strategies features and Then &amp; Now and Young People in History features and Unit Reviews.</p> <p>Intended Use: Student of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and Curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students.</p> <p>Teacher Aids: Chapter Resource Manager, Teaching Resources, Reading Strategies for the Social Studies Classroom, One-Stop Planner CD-ROM, Audio CD Program, Global History Resource Center CD-ROM and HRW website at <a href="http://www.hrw.com">www.hrw.com</a> provides valuable teacher resources.</p> <p>In-service training required? No.</p>				
	<b>Holt World History: The Human Journey, Ancient World</b>	<b>HRW</b>	<b>2003</b>	<b>9-12</b>	<b>58%</b>
	<p>Key Features: Introductory material presents unifying themes in world history—Geography, Economics, Government, Citizenship, Culture, Science, Technology and Society, Constitutional Heritage, and Global Relations. Focus on reading and understanding is evident in reader-friendly narrative; chapter openers provide opportunities to formulate opinions. Provided are Connecting to features, Cross-cultural Connections features, What If? And Skill-Building Strategies features, Then &amp; Now and Young People in History features and Unit Reviews. HRW website-<a href="http://go.hrw.com">go.hrw.com</a> provides students direct access.</p> <p>Intended Use: Student of various learning styles and abilities in a variety of teaching situations.</p> <p>Evidence of Effectiveness: The Department of Research and Curriculum, editorial and consultant staff used observations, interviews, field tests, and questionnaires with teachers and students representing a diverse ethnic and socioeconomic background. A complete Learner Verification Report is available upon request.</p> <p>Teacher Aids: Chapter Resource Manager, Teaching Resources, Reading Strategies for the Social Studies Classroom, One-Stop Planner CD-ROM, Audio CD Program, Global History Resource Center CD-ROM and HRW website at <a href="http://www.hrw.com">www.hrw.com</a> provides valuable teacher resources.</p> <p>In-service training required? No.</p>				
<b>Harcourt School Publishers</b>	<b>Harcourt Brace Social Studies, Ancient Civilizations, Grade 6-7</b>	<b>Boehm, et al</b>	<b>2000</b>	<b>6-7</b>	<b>98%</b>
	<p>Key Features: Theme based center activities, to extend and to help students understand the social studies concepts.</p> <p>Intended Use: Classroom use with students of various ability levels.</p> <p>Evidence of Effectiveness: Learner Verification Report is available.</p> <p>Teacher Aids: Flexible planning guides, teaching suggestions, copying masters of various materials.</p> <p>In-service training required? No.</p>				

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<b>Harcourt School Publishers</b>	<b>Harcourt Brace Social Studies, The World, Grade 6-7</b>	<b>Boehm, et al</b>	<b>2000</b>	<b>6-7</b>	<b>See Comments</b>
	<p>Comments: Correlates 100% to the Social Studies for "History of Human Civilization – Middle Grades" (World History) Standards and 83% to the Social Studies for "Geography/Cultures" Standards for Middle Grades. Material is also listed in elementary sections.</p> <p>Key Features: Theme based center activities, to extend and to help students understand the social studies concepts.</p> <p>Intended Use: Classroom use with students of various ability levels.</p> <p>Evidence of Effectiveness: Learner Verification Report is available.</p> <p>Teacher Aids: Flexible planning guides, teaching suggestions, copying masters of various materials.</p> <p>In-service training required? No.</p>				
<b>McDougal Littell</b>	<b>Ancient World History: Patterns of Interaction</b>	<b>Krieger, et al</b>	<b>2003</b>	<b>9-12</b>	<b>83%</b>
	<p>Key Features: Almost 200 primary sources are woven into the narrative; chapter openers span two pages and encourage students to examine the main issues of the period; Strategies for Standardized Test Practice is in front of both student and teacher edition</p> <p>Intended Use: For a high school world history course, focusing on the period from pre-history to the 1600s with a review of the period from the European Renaissance to the 20<sup>th</sup> century.</p> <p>Evidence of Effectiveness: Schools nationwide have reported an increase of the number of students who meet or exceed state standards. School districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests</p> <p>Teacher Aids: Annotated Teacher's Edition; Teacher's Resource Package. Electronic Teacher Tools CD-ROM, Test Generator CD-ROM, Power Presentation CD-ROM.</p> <p>In-service training required? No.</p>				
	<b>World History: Patterns of Interaction</b>	<b>Krieger, et al</b>	<b>2003</b>	<b>9-12</b>	<b>91%</b>
<p>Key Features: Over 200 primary sources are woven into the narrative; chapter openers span two pages and encourage students to examine main issues of the period; Strategies for Standardized Test Practice is in front of both student and teacher edition.</p> <p>Intended Use: Full-survey high school world history course.</p> <p>Evidence of Effectiveness: Schools nationwide have reported an increase of the number of students who meet or exceed state standards. School districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests.</p> <p>Teacher Aids: Annotated Teacher's Edition; Teacher's Resource Package. Electronic Teacher Tools CD-ROM, Test Generator CD-ROM, Power Presentation CD-ROM.</p> <p>In-service training required? No.</p>					
<b>McDougal Littell</b>	<b>Modern World History: Patterns of Interaction</b>	<b>Krieger, et al</b>	<b>2003</b>	<b>9-12</b>	<b>83%</b>
	<p>Key Features: Almost 200 primary sources are woven into the narrative; chapter openers span two pages and encourage students to examine the main issues of the period; Strategies for Standardized Test Practice is in front of both student and teacher edition.</p> <p>Intended Use: For a high school world history course, reviewing the period from Classical Greece and Rome to the Enlightenment and focusing on the period from the European Renaissance to the 21<sup>st</sup> century.</p> <p>Evidence of Effectiveness: Schools nationwide have reported an increase of the number of students who meet or exceed state standards. School districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests.</p> <p>Teacher Aids: Annotated Teacher's Edition; Teacher's Resource Package. Electronic Teacher Tools CD-ROM, Test Generator CD-ROM, Power Presentation CD-ROM.</p> <p>In-service training required? No.</p>				
	<b>The Earth and It's Peoples, A Global History</b>	<b>Bulliet, et al</b>	<b>2001</b>	<b>11-12</b>	<b>100%</b>
<p>Key Features: Exploration of human interaction with the environment, ideal for the advanced placement course in world history; emphasis given to technology and the ways in which its development underlies all human activity; effective, clear maps, chapter chronologies, redesigned timelines, lists of key terms, glossary, primary source documents, expanded coverage of medieval and modern Russia, Meiji Japan, Latin America, the Renaissance, and the Enlightenment.</p> <p>Intended Use: Intended for an advanced placement high school world history course.</p> <p>Evidence of Effectiveness: Schools using text have reported an increase of the number of students with improved scores on AP Test for world history. School districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests.</p> <p>Teacher Aids: Instructor's resource manual; Test Bank, Test Generator, Study Guide Volumes and 2, Transparencies, GeoQuest CD-ROM, The <i>Human Record</i> Volumes 1 and 2, <i>The Human Record</i> instructor's resource manual, <i>Terrorism and 9/11</i> reader, website support.</p> <p>In-service training required? No.</p>					

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<b>McDougal Littell</b>	<b>Western Civilization</b>	<b>Noble, et al</b>	<b>2002</b>	<b>11-12</b>	<b>87%</b>
	<p>Key Features: Clear, inclusive survey of the forces that have shaped the Western experience, focusing on power in all its forms (public, private, economic, political, social and cultural and the effects of interactions between Europeans and non-Europeans throughout history.</p> <p>Intended Use: Intended for an advanced placement high school world history course.</p> <p>Evidence of Effectiveness: Schools using text have reported an increase of the number of students with improved scores on AP Test for world history. School districts in which students are taught critical thinking skills in addition to cultural analysis and geography skills have reported increases in scores on standardized tests.</p> <p>Teacher Aids: Instructor’s resource manual; Test Bank, Test Generator, Map Transparencies, GeoQuest CD-Rom, website support. A correlation for <i>Western Civilization</i> to the Advance Placement course is available upon request.</p> <p>In-service training required? No.</p>				
<b>McGraw-Hill/ GLENCOE</b>	<b>Glencoe World History</b>	<b>Spielvogel</b>	<b>2003</b>	<b>9-12</b>	<b>91%</b>
	<p>Key Features: Offers fascinating view of the world and a meticulous presentation. Every page, map, chart and picture has been carefully fact-checked by National Geographic’s geographer in residence and maps are carefully labeled, up-to-date, and colorful.</p> <p>Intended Use: As a basal textbook for average students.</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher’s Wraparound Edition; Teacher’s Classroom Resources; Examview Pro Testmaker</p> <p>In-service training required? No.</p>				
	<b>World History: The Human Experience, The Early Ages</b>	<b>Farah, et al</b>	<b>2003</b>	<b>9-12</b>	<b>68%</b>
<p>Key Features: Covers pre-history to the 1500s. Compelling narrative, vivid writing, and primary source documents provide everything needed to put students at the heart of the world’s most momentous events. Text is co-authored by the National Geographic Society.</p> <p>Intended Use: As a basal textbook for average students.</p> <p>Evidence of Effectiveness: Discussions with educators revealed the necessity for ensuring that this program offered sound and reliable tools for student learning. Extensive research, testing, and piloting of the program was conducted to ensure the validity of our instructional approach.</p> <p>Teacher Aids: Teacher’s Wraparound Edition; Teacher’s Classroom Resources; Examview Pro Testmaker</p> <p>In-service training required? No.</p>					
<b>Oxford University Press</b>	<b>Encyclopedia of Artists, 6-Volume Set</b>	<b>William Vaughan</b>	<b>2001</b>	<b>5-12</b>	<b>36%</b>
	<p>Key Features: An illustrated guide to the world of art, this six-volume set is a fact-packed introduction to the masters and concepts of Western art. Featuring painters, sculptors, and printmakers from the Middle Ages through the present, the series has been produced through the exacting efforts of leading art historians and written in vivid, engrossing style that will be easily accessible to readers of all ages.</p> <p>Intended Use: Written in vivid, engrossing style that will be easily accessible to readers of all ages.</p> <p>Evidence of Effectiveness: The series has been produced through the exacting efforts of leading art historians.</p> <p>Teacher Aids: N/A</p> <p>In-service training required? No</p>				
<b>Pearson Educ/ Prentice Hall</b>	<b>Prentice Hall World Explorer Series</b>	<b>Jacobs, et al</b>	<b>2003</b>	<b>6-9</b>	<b>See Comments</b>
	<p>Comments: Africa, Asia and the Pacific, Europe and Russia, Latin America, The United States and Canada, Geography: Tools and Concepts, The Ancient World, Medieval Times to Today, Eastern Hemisphere, Western Hemisphere, Program-Wide Resources for World Explorer Series.</p> <p><b>As A Complete Series:</b> Correlates 99% to "Geography/Cultures" – Middle Grades and is also listed in Geography/Cultures section as <i>Comprehensive</i>.</p> <p>The “The Ancient World” correlates 87% to "History of Human Civilization – Middle Grades" (World History) Standards.</p> <p>The “Medieval Times to Today” correlates 59% to "History of Human Civilization – Middle Grades" (World History) Standards.</p> <p>Key Features: Combines engaging visuals with a lively narrative. Features interdisciplinary activities and in-depth projects. Helps students master skills through instructional and continuous reinforcement.</p> <p>Intended Use: Addresses the needs of a wide range of student abilities, including below average, average, and advanced learners.</p> <p>Evidence of Effectiveness: Was developed with the input and review of hundreds of middle school teachers, district supervisors, social consultants and area specialists. The authors and program consultants have reviewed the scholarship and instruction provided in this program to ensure accuracy, clarity and relevant, usable pedagogy.</p> <p>Teacher Aids: Teacher’s edition, Resource Pro CD-Rom and transparencies.</p> <p>In-service training required? No.</p>				

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<b>Pearson Educ/ Prentice Hall</b>	<b>The Western Heritage Since 1300, 7th Edition</b>	<b>Kagan, Ozment, Turner</b>	<b>2001</b>	<b>11-12</b>	<b>65%</b>
	<p>Key Features: Integrates social and cultural history within a strong political framework. Exceptionally clear narrative focuses on several key themes related to the development of political freedom, science and technology, and the major religious and intellectual currents shaping Western culture. Numerous primary source documents in every chapter include pre-reading questions to stimulate critical thinking..</p> <p>Intended Use: Intended as a two-semester survey course for high school students who want to earn college credit for European History through the Advanced Placement program.</p> <p>Evidence of Effectiveness: This is the text of choice for many AP European History teachers; now in its 7<sup>th</sup> Edition, it is known for its accuracy and scholarship.</p> <p>Teacher Aids: Instructor’s manual; testing software, transparencies.</p> <p>In-service training required? No.</p>				
	<b>World Civilizations: The Global Experience</b>	<b>Stearns, et al</b>	<b>2003</b>	<b>11-12</b>	<b>89%</b>
	<p>Key Features: Reflects the organization of the revised AP curriculum for the 2004 exam, with brief chapters to cover the material from pre-history to 600 C.E. Themes closely mirror the themes highlighted in the AP curriculum. The test relates fact to interpretation with helpful features that promote active learning.</p> <p>Intended Use: As a two-semester survey course for high school students who want to earn college credit for World History through the Advance Placement Program.</p> <p>Evidence of Effectiveness: Peter N. Stearns, the lead author of this textbook, is the Chairman of Development Committee and Chief Faculty consultant for the Advance Placement Description for World History. Immensely popular among high school AP World History teachers. A correlation to the Advanced Placement Course Description for World History demonstrates that the book meets the curriculum needs. Special AP supplements have been created with input from AP World History high school teachers.</p> <p>Teacher Aids: Instructor’s Resources book, Test Bank, Testing Software, Student Review Manual, Map Transparencies, and Companion Web Site.</p> <p>In-service training required? No</p>				
<b>Rand McNally &amp; Company</b>	<b>World History: Connections to Today</b>	<b>Ellis, et al</b>	<b>2003</b>	<b>9-12</b>	<b>96%</b>
	<p>Key Features: Reading for Meaning; Development of Social Studies Skills; Ongoing and Embedded Assessment</p> <p>Intended Use: Intended to address the needs of a wide range of student abilities, including below average, average, and advanced learners</p> <p>Evidence of Effectiveness: Both qualitative and quantitative research instruments were used to determine teachers’ and students’ needs in teaching and learning world history in the high school. The program reflects these preferences. Authors and program consultants have reviewed the scholarship and instruction provide in this program to ensure accuracy, clarity, and relevant, usable pedagogy.</p> <p>Teacher Aids: Teacher’s edition, Resource Pro CD-ROM and Transparencies</p> <p>In-service training required? No</p>				
<b>Rand McNally &amp; Company</b>	<b>Historical Atlas of the World</b>	<b>Rand McNally</b>	<b>1997, 2001</b>	<b>5-12</b>	<b>25%</b>
	<p>Key Features: 100 bold and colorful maps presenting major periods of world history; thematic maps include literacy, languages, religions and more; features feedback from a panel of historical experts</p> <p>Intended Use: To visually extend student’s learning of World History through vivid projections.</p> <p>Evidence of Effectiveness: Encourages students to increase understanding of world history and to find connections between geography, literature and history.</p> <p>Teacher Aids: A practical approach for teachers to incorporate geography standards into a World History program; a section on how to use the atlas; additional optional component of 180 Questions complete with answers</p> <p>In-service training required? No.</p>				